



**Mustard Seed Children's Summary for September 2, 2007**  
**Released on August 29, 2007**

**"God Created the Universe"**

**MEMORY VERSE:**

"In the beginning God created the heaven and the earth" (Genesis 1:1).

**SCRIPTURE LESSON TEXT:** Genesis 1:1-6, 8, 10, 12-15, 19-20, 22-23, 25

- 1** In the beginning God created the heaven and the earth.
- 2** And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters.
- 3** And God said, Let there be light: and there was light.
- 4** And God saw the light, that it was good: and God divided the light from the darkness.
- 5** And God called the light Day, and the darkness he called Night. And the evening and the morning were the first day.
- 6** And God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters.
- 8** And God called the firmament Heaven. And the evening and the morning were the second day.
- 10** And God called the dry land Earth; and the gathering together of the waters called he Seas: and God saw that it was good.
- 12** And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and God saw that it was good.
- 13** And the evening and the morning were the third day.
- 14** And God said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years:
- 15** And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so.
- 19** And the evening and the morning were the fourth day.
- 20** And God said, Let the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven.
- 22** And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let fowl multiply in the earth.
- 23** And the evening and the morning were the fifth day.
- 25** And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind: and God saw that it was good.

## **THE OBJECT IN VIEW:**

Teach that God created the universe and everything that is in it.

## **TRUTHS TO STRESS:**

1. God spoke the universe into existence.
2. God made the earth and every plant and animal that exist on it.
3. Each creature was created to be unique, and every part of creation was good.

## **PLANNING LESSON AIDS:**

For "Telling the Lesson," it may be helpful to have pictures of the various elements of creation (the sun, planets, moon and stars, oceans, trees, birds, fish, lions, and other animals). For the "Telling How to Live" section, bring in a globe or map of the world. For the "Helping to Remember" section, for each child, you will need: modeling clay, a sandwich bag, two (2) sheets of copy paper, markers, crayons, old magazines and any other desired materials for decorating. The teacher should also have a stapler available and copies of any lesson activities.

## **LESSON BACKGROUND:**

Throughout the centuries, scientists have invented theories to explain the origin of the universe and everything in it. These theories have changed over and over and new ones have been invented when flaws have been found in previous ones. These theories are attempts to explain how the solar system, the planets and life on earth were created. To the Christian, these theories must sound absurd, as they should. Believers know that God created everything in the universe. God attended to every detail of creation from the very beginning. He was in control of all the facets of creation, and He is still in charge of everything today!

You and your students can trust in God's power and wisdom. He created all of us. He provided life, and His grace is shed abroad on all. You can trust Him with every aspect of your life. This week's lesson focuses on the creation of the universe, everything except mankind. In a time when messages received in public schools and other venues may confuse us, the children you teach need the firm truth of the Bible that God created everything.

## **TEACHER'S NOTES / TELLING THE LESSON:**

Use any pictures of the various elements of creation to illustrate the points in the lesson.

### **1. What does it mean to create? What truth does the first verse of the Bible give for the creation of the universe and all that is in it?**

To "create" means to make something. In the Bible, the book of Genesis (which means "beginnings") describes how God created the universe. The first verse of the Bible tells us that God created the heaven and the earth. In the beginning, God just spoke and everything came into being.

There are many wrong ideas about how the universe, the earth, and everything in it were created. Many theories try to explain the origins of universe, but thank God for the Bible that gives us the firm truth that God was responsible for the creation of all things.

### **2. What was the earth like in the beginning?**

At first when God created the earth, it had nothing in it. The earth was at first like a large ball of water. It was dark and covered with nothing but water. It was empty. There was

no light, no land, no trees, no animals, no people – nothing but darkness, water and God Himself. And in the darkness and emptiness, the Spirit of God moved upon the waters.

### **3. What did God use to create everything?**

God made everything from nothing. There were no materials for him to use to build everything that he created. God spoke all these things into existence. God used His Word to bring things into existence. God's Word was with Him in the beginning (John 1:1-3), and it was by the Word that all things were made.

God spoke and commanded, and it came into being. God said, "let there be" and there was whatever he had commanded – from the light, to the sky, the sun, the moon, the stars and all living things.

### **4. Give a summary of each day of creation.**

God attended to every detail of creation from the very beginning. From the very first day of creation, when the earth was dark and empty, God was in control of every detail. He spoke into the darkness and commanded light to appear, and it appeared. Each day shows His handiwork and shows more details to God creation. The following is a summary of each day of creation:

Day 1 – light, day and night

Day 2 – heaven, sky

Day 3 – seas, land, vegetation

Day 4 – sun, moon, stars

Day 5 – birds and fish

Day 6 – animals and man

### **5. What was God's reaction to all that He had made?**

When God finished the things he created, He looked at what He had made and saw that it was good. God was very pleased when He looked on all that he had created. Everything was in their right places and ready for what He would create next.

In six days, God had spoken an entire world into existence. He had set the earth in motion allowing for a time of day and a time of night. He had created the land and seas, vegetation, all the fish of the sea, the birds of the air and all living creatures. And all that God saw of His creation was good and very good.

### **TELLING HOW TO LIVE:**

God created everything in the universe, even the earth that we live on. Use a world map or globe to show the land and bodies of water that God created for us on earth. He made everything from nothing. All He had to do was speak, and everything was made.

He is in control of everything. More animals are made because God created them with the ability to give birth to more of its own kind. That means that horses have foals, dogs have puppies, cats have kittens, and so on.

Go out and look at all that God has made. Imagine what it would be like with the sun, the moon and stars, the trees, the animals and other things that God created. Praise God for how amazing His creation is!!

## **HELPING TO REMEMBER:**

Use a variety of activities to help your students remember the important points of the lesson. Activities will vary depending on the age of your students and should be adapted by each teacher to challenge their age group. The following are some examples:

“Model Animals” – appropriate for all interested ages; should especially appeal to Beginner (ages 4 and 5), Primary (ages 6-8) and Junior (ages 9-11) age groups. Give each student some modeling clay. Instruct the students to mold an animal. Encourage the students to make a variety of animals, those that live on land, in the sea, or fly in the air. Use this activity to remind the students that only God can give life. He put life in the creatures when He made them. All living things depend on God. Use the sandwich bags for the students to take home their clay animals.

“Creation Booklet” – appropriate for all interested ages, especially Primary and Junior age groups.

Fold 2 sheets of copy paper in half (together) to form a booklet for each student. The teacher should staple along the fold to hold the booklet together – you will now have a front and back cover and six interior pages. Label the cover page with the title “Creation” and decorate with images that remind you of creation (the sun, moon, stars, earth, planets, animals, etc.). On each internal page, label as Day 1, Day 2, through Day 6. Find pictures from old magazines to cut out to show what was created on each day or draw your own pictures.

To further enhance learning, a Lesson Review and Word Search are included at the end of this summary. These are appropriate for the older age groups but can be adapted for younger children.

## **EXPLAINING THE MEMORY VERSE:**

“In the beginning God created the heaven and the earth” (Genesis 1:1).

God has always existed. Only He could make everything and put life in it. We can see how powerful and wise He is by looking at what He created. He also must have the greatest imagination. Look at all the types of animals and plant there are. You can see that God must have an amazing imagination!

We should enjoy God’s creation. When you are outside and see all that is around you, remember that God created everything. Remember to praise God for all that is in heaven and in earth!

## **PRAYER**

Father in heaven, thank you for your amazing creation! Help us to remember that You are the creator of all things and that only You can give life. We praise You that You are still in charge of everything. Help us to trust you with every part of our life, in Jesus’ name, amen.

## **ANTICIPATING NEXT WEEK’S LESSON:**

Next week’s lesson is “God Created People” from Genesis 1:26-31.

## **Lesson Summarized By:**

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**LESSON REVIEW**  
**“God Created the Universe”**  
**(Genesis 1:1-25)**

**TRUE/FALSE: (Circle the correct answer)**

- True or False    **1**    God formed the world with His hands.  
True or False    **2**    God called the light “Morning” and the darkness “Evening”.  
True or False    **3**    God created the cattle and other animals on the Day 6 of creation.  
True or False    **4**    It took God five days to create everything.  
True or False    **5**    God was pleased with all that He had made.

**FILL-IN-THE-BLANKS:**

- 6**    In the \_\_\_\_\_ God created the heaven and the earth. (Genesis 1:1)  
**7**    And the \_\_\_\_\_ of God moved upon the face of the waters. (Genesis 1:2)  
**8**    And God \_\_\_\_\_, Let there be light: and there was light. (Genesis 1:3)  
**9**    Be \_\_\_\_\_ and \_\_\_\_\_ and fill the waters in the seas... (Genesis 1:22)  
**10**    And God saw that it was \_\_\_\_\_. (Genesis 1:25)

**MATCHING: (Draw a line to match the things created with the correct day.)**

- |           |                       |       |
|-----------|-----------------------|-------|
| <b>11</b> | Grass, Herbs, Trees   | Day 1 |
| <b>12</b> | Cattle, Lions, Tigers | Day 2 |
| <b>13</b> | Fish and Birds        | Day 3 |
| <b>14</b> | Day and Night         | Day 4 |
| <b>15</b> | Sun, Moon, Stars      | Day 5 |
| <b>16</b> | Heaven and Sky        | Day 6 |

**WORD SEARCH**  
**“God Created the Universe”**  
**(Genesis 1:1-25)**

**Find each of the following words.**

FIRMAMENT  
EARTH  
CREATURES  
MORNING

VEGETATION  
LIGHT  
MULTIPLY  
EVENING

UNIVERSE  
DARKNESS  
CREATION  
BEGINNING

HEAVEN  
FOWL  
SEASONS  
CATTLE

I I V Y I T B E V E N I N G L O I M I S O L W O F H  
N Y V L C R E A T U R E S G T N E M A M R I F E C I  
R R N P I N N A O N R E S T H G I L E G M V A I A S  
S H T I R H A A A V N O C U V U R S C C Y L N R R T  
R S N T M N T E R V U E G O N M N U A I S E B E N O  
E I R L R E R I T T E I R I N O N I A N M Y E O T A  
G E W U P T H S T D N V V I S O R O T O R I K E N V  
N P H M R T A A A R I E F A R I T M I I V O G C I S  
Y O G G R I W R S A R N E I A E A O E T M N I M T S  
W S N A M R K N G S I S N E E I W R I A A C E N R S  
T E E P R N V E E R N A M N L S N N R T G E M E G G  
T E T E E M E W E C T Y I V N N C I S E I W R W V E  
A N L S B E G I N N I N G E V E I N E G N T R C V E  
I G S I E I A E I W I I L U E N T G O E R N N S T I  
E E T M T O E U S C A T T L E T H E A V E N E M N R  
O T I V V P H C G A G N U O E I T T E I D V T T I A

